

## Continuity Curriculum

*An online shadow curriculum for students temporarily out of lessons to ensure continuity of learning*

### GCSE - Classical Civilisations

Week Beginning	Lesson Title	Lesson Objective	Textbook link	Any additional instructions?
5 <sup>th</sup> January 2026  Week 1	Inset Day	N/A	N/A	N/A
	Priestesses	<ul style="list-style-type: none"> <li>Describe the duties of a hierieia</li> <li>Describe how a woman could become a hierieia</li> <li>Describe the function of mantis</li> <li>Explain why a woman might want to be a hierieia</li> </ul>	<a href="#">Year 10 Resources</a>	<ol style="list-style-type: none"> <li>Read pages 68-71 (stop at Religious Festivals).</li> <li>Copy all definitions (hierieia, temple, sanctuary, mantis, pythia, religious pollution).</li> <li>Summarise each sub-topic into 4 dot-points (priestess, sacrifice, soothsayers and oracles, Pythia)</li> <li>Complete all study questions on page 71</li> <li>Complete the Stretch and Challenge task.</li> </ol>

	Religious Festivals: The Great Panathenaia	<ul style="list-style-type: none"> <li>Describe the role played by women at Great Panathenaia</li> <li>Explain how the events of Great Panathenaia were meant to honour Athena</li> </ul>	<a href="#">Year 10 Resources</a>	<ol style="list-style-type: none"> <li>Read pages 71-73(stop at Religious Festivals).</li> <li>Copy all definitions (peplos, Ergastinai, frieze, chiton, archon).</li> <li>Copy out the schedule for Panathenaia</li> <li>Describe the role played by women at Great Panathenaia</li> <li>Explain how the events of Great Panathenaia were meant to honour Athena</li> <li>Complete all study questions on page 71</li> <li>Complete the Stretch and Challenge task.</li> </ol>
12th January 2026 Week 2	Religious Festivals: The Thesmophoria	<ul style="list-style-type: none"> <li>Describe the role played by women at Thesmophoria</li> <li>Explain how the events of Thesmophoria were meant to honour Athena</li> </ul>	<a href="#">Year 10 Resources</a>	<ol style="list-style-type: none"> <li>Read pages 74-76 (stop at Worship of Dionysus).</li> <li>Copy all definitions (Pynx, mystery cult).</li> <li>Copy out the events of the festival</li> <li>Describe the role played by women at Thesmophoria</li> <li>Explain how the events of Great Panathenaia were meant to honour Demeter (PEEL paragraph)</li> </ol>
	Religious festivals: Worship of Dionysus	<ul style="list-style-type: none"> <li>Describe the role women played in the worship of Dionysus</li> <li>Explain how the worship of Dionysus</li> </ul>	<a href="#">Year 10 Resources</a>	<ol style="list-style-type: none"> <li>Read pages 76-78 (stop at burial rituals).</li> <li>Copy all definitions (ekstasis, maenad).</li> <li>Summarise the information into 5 dot points</li> <li>Complete the study question on page 78</li> </ol>

		gave worshippers an ecstatic experience		5. Describe the role played by women at Thesmophoria 6. Explain how the events of Great Panathenaia were meant to honour Demeter (PEEL paragraph)
	Assessment Lesson		N/A	Teacher to provide.
19th January 2026	Feedback Lesson		N/A	Teacher to provide.
Week 3	Burial rites in Athens	<ul style="list-style-type: none"> <li>Describe Athenian burial customs</li> <li>Explain the importance of Athenian burial customs</li> </ul>	<a href="#">Year 10 Resources</a>	1. Read pages 78-79. 2. Summarise the information into 5 dot points 3. Complete the study questions on page 79 4. Write a PEEL paragraph explaining the importance of Athenian burial customs. 5. Complete the practice questions on page 79.
	Rome: Vestal Virgins	<ul style="list-style-type: none"> <li>Describe the duties and privileges of Vestal Virgins and the selection process for Vestal Virgins</li> </ul>	<a href="#">Year 10 Resources</a>	1. Read pages 80-82. 2. Copy all definitions (college, Pontifex Maximus). 3. Answer the following questions 3.1. Who were the Vestal Virgins?

		<ul style="list-style-type: none"> <li>Explain why Vesta was so important to the Romans</li> </ul>		<p>3.2. List the main responsibilities of the Vestal Virgins</p> <p>3.3. What were the punishments for failing their duties?</p> <p>3.4. What would happen after 30 years in service?</p> <p>3.5. How were girls chosen?</p>
<p>26th January 2026</p> <p>Week 4</p>	The House of the Vestal Virgins (Atrium Vestae)		<a href="#">Year 10 Resources</a>	<ol style="list-style-type: none"> <li>Read page 83</li> <li>Complete the Study Questions on page 83</li> </ol>
	The Flaminicia Dialis	<ul style="list-style-type: none"> <li>Describe the duties of the Flaminicia Dialis and how she was chosen for the role</li> <li>Explain the significance of pudicitia in Roman Religion</li> </ul>	<a href="#">Year 10 Resources</a>	<ol style="list-style-type: none"> <li>Read pages 84-86 (stop at 'Worship of Bona Dea').</li> <li>Copy all definitions (univira, plebian class).</li> <li>Explain what Flaminicia Dialis was and how she was chosen</li> <li>List the duties of the Flaminicia Dialis</li> <li>Summarise the information on the cults of Plebia Pudicitia and Patricia Pudicitia into 5 points</li> </ol>
	Assessment Lesson		<a href="#">Year 10 Resources</a>	Teacher to provide.

2 <sup>nd</sup> February 2025  Week 5	Feedback Lesson		<a href="#">Year 10 Resources</a>	Teacher to provide.
	Worship of the Bona Dea	<ul style="list-style-type: none"> <li>Describe the rites of the Bona Dea</li> </ul>	<a href="#">Year 10 Resources</a>	<ol style="list-style-type: none"> <li>Read pages 86-87 (stop at The Sibyl)</li> <li>Summarise notes into 5 dot points</li> <li>Complete the study question on page 87</li> </ol>
	The Sibyl	<ul style="list-style-type: none"> <li>Explain the significance of the Sibylline Books to Roman religion</li> </ul>	<a href="#">Year 10 Resources</a>	<ol style="list-style-type: none"> <li>Read pages 87-88</li> <li>Copy out the definitions (sibyl, Sibylline Books, quindecimviri)</li> <li>Summarise notes into 5 dot points</li> <li>Complete the study question on page 88</li> <li>Complete the practice questions on page 88.</li> </ol>
9 <sup>th</sup> February 2025  Week 6	End of topic assessment		<a href="#">Year 10 Resources</a>	Teacher to provide.
	End of topic Feedback Lesson		<a href="#">Year 10 Resources</a>	Teacher to provide.